

**TO:** TALK w/ADE Members

**FROM:** Jeannette Zemeida  
Arizona Department of Education  
Exceptional Student Services

**DATE:** March 13, 2003

**SUBJECT:** Minutes from Meeting on February 10, 2003

\*\*\*TALK w/ADE MEETING MINUTES\*\*\*

❖ **Welcome/Attendance**

- Steve Mishlove--Arizona Department of Education/Exceptional Student Services (ADE/ESS); Jeannette Zemeida--ADE/ESS; Susan Benjamin, Paradise Valley Unified School District; Gail Bornfield, Amphitheater Unified School District; Diane Bruening, Chandler Unified School District; Pamela Loper, Pendergast Elem. School District; Lorrane McPherson, Tucson Unified School District; Sue Tillis, Sunnyside Unified School District; Robert Wolf, Parker Unified School District; Dr. Joe Zello, Mesa Public Schools

❖ **ADE Update**

- Supt. Horne requested that ESS remove proposed rule changes to R7-2-405, Due Process Standards, which would change the current 2-tier to a 1-tier system
  - Concerns
    - whether or not the Administrative Law Judges (ALJs) will be able to address the issue of extensions granted during the hearing process
    - cost incurred by school districts
    - Sufficient control over ALJs
  - Steve Mishlove has suggested that Supt. Horne speak with Cliff Vanelle, Executive Director of the Office of Administrative Hearings, where the ALJs preside
  - Will be taken off the docket
- The state has agreed to subsidize districts' purchases of I-SPED, the special education computer-based management system developed by Mesa Public Schools
  - \$1.00 per student
  - Three year commitment
  - First year will cost districts \$3.50 per student (the state will pay \$1.00 of this amount)
  - Subsequent years the cost will be \$2.50 per student (the state will pay \$1.00 of this amount)
  - Director of Information Services at Mesa Public Schools – Ernie Nicely
- Assistive Technology Wheel
  - ESS considering purchasing through Assistive Technology grant and disseminating to districts
  - Would be proportioned to districts according to Sped Census
- Special Education Census
  - ESS has been informed by OSEP (Office of Special Education Programs) that the only children that should not be submitted in count would be those NOT currently receiving services
  - Children with out-of-date IEPs or evaluation should still be included on census, as long as the district is providing services

- Facilitated IEP Training proposed
  - Training will cover compliance issues and interaction skills to successfully conduct an IEP meeting
  - May 14-16, 2003
  - ESS will pick up partial cost of the \$17,000 training
  - Cost per participant has not yet been determined
  - Limited to 25 participants – 1<sup>st</sup> slots will be offered to Talk w/ADE members
- AIMS results for 2001 and 2002 have been posted on the ADE website
  - Steve shared a report regarding results for special education students (not posted on web site)
- Medicaid
  - MIPS Technical Advisory Committee Meeting
    - Inclusion of Targeted Case Management as part of Medicaid agreement
    - Assistive Technology
    - Durable medical equipment and services for the sensory impaired
  - In order to facilitate movement regarding case management it was decided that a small group would meet to put together a proposal to present to AHCCCS. The meeting was scheduled for Feb. 18.
  - Current legislation is proposing a 15% cut to MIPS and SHAPES; JLBC recommendation to have 15 % of MIPS and SHAPE reimbursement going to the state's general fund.
- Out-of-Level Testing
  - Draft report from previous Out-of-Level Testing Committee was disseminated
  - AIMS-A test will affect overall AIMS score
  - Standard/nonstandard accommodations discussed

## ❖ OPEN DISCUSSION

- Discussion of Shapiro Decision in the Paradise Valley School District and future implications of decision
- Special Education Census
  - Reports printed with SAIS numbers only; Why can't reports be printed in Matric #s (Sue Tillis)
  - Steve suggested calling Janice McGoldrick, (602) 542-3051 for answers
- Alternative Routes to Certification (Meeting held to look at Emergency Certification) -- information shared by Diane Bruening, Gail Bornfield, Lorrane McPherson and Pam Loper
  - Issues:
    - How can districts adhere to No Child Left Behind and continue to function?
      - ◆ Possible solutions:
        - Focus on test for certification
        - Test up front
        - Use post-bachelor program for special education
    - How is the state going to deal with districts not having highly-qualified teachers?
      - ◆ Currently districts send out letter to parents notifying them that there is not a highly-qualified teacher in their child's classroom
    - Quick answers (for now) vs. long-term solutions
      - ◆ Expand SELECT courses [Certification Unit has issues with quality regarding local courses]
- ESY Requirements

## ❖ NEXT MEETING

- The next meeting will be held March 17, 2003, Paradise Valley Unified School District, IMC Building, Ivory Room, 15002 N. 32<sup>nd</sup> St., Phoenix, 9 am –12 noon.